

AoL Committee Meeting

December 8, 2021. 10:00-10:35am

Present: Linda Henderson, Laura Camara, John Gonzales, Longyuan Du, Monika Hudson, Neil Walshe, Ricardo Villarreal, Sara Ding, Kim Connor, Richard Stackman, Katherine Green, Michelle Millar

On Sabbatical: Diane Roberts

Meeting Summary:

- 1) Direction of AoL Committee
- 2) Establish 3 standing meetings each AY
 - a. Timing: 2nd week of Sept., late Dec. or early February (and not Jan.), April.
 - b. Topics:
 - i. Fall: Review AoL items submitted from previous AY
 - ii. Winter: As needed. Review
 - iii. Spring: Plan assessment activities for next AY. Review curriculum maps as needed
- 3) Yearly AoL Summary for Grad programs
 - a. Every May (?) PDs will submit a report on the continuous improvement activities for their respective programs.
 - b. Efficiency in having more AoL responsibility on Program Director as opposed to individual faculty
 - c. University is moving toward yearly reports*.
- 4) CBE Plan for BSBA program
 - a. In spring '22 we will administer pre and post exams to all students in the Capstone classes (401,403,406). The difference from the last time we did this is that Prof. Monika Hudson received a grant and worked with the Library to build a courselet with supplemental materials to assist students in domain areas they might need to review.
 - b. We will also compare one section that will receive augmented coaching with other sections to see if there is a difference in scores.
- 5) Discussion
 - a. MSFA Program Director John Gonzales shared that MSFA is on track to complete streamlining and revision from Program Goals and Learning Outcomes to Learning Competencies by February '22.
 - b. AD Richard Stackman added that all Grad programs are on track to move to new Learning Competencies in spring '22.
 - c. AD Michelle Millar briefed the group on the redesign activities in the undergraduate BSBA and BSM programs.

ACTION ITEMS:

- Spring 22 AoL Committee meeting: Will review and vet revised Learning Competencies.
- Learn more about what University is requiring in terms of annual program learning outcomes assessment and graduate program alignment with the following three dimensions: Jesuit Mission Alignment, Academic Rigor, and Professional Relevance. How does it pertain to our school and how we operate under AACSB?
 - o [University Policy Link here](#)